

Name: Baldwin and Koontz		Grading Quarter: 4	Week Beginning: April 28
School Year:2024		Subject: ELA	
Monday	Notes:	Objectives: Objectives I can make connections between the text and myself, the world, and other texts I can make inferences and support with evidence I can learn new vocabulary Lesson: Where the Red Fern Grows chapters 16-17	Academic Standards: Main Idea and Details
	Notes:	Objectives I can make connections between the text and myself, the world, and other texts I can make inferences and support with evidence I can learn new vocabulary Lesson: Where the Red Fern Grows chapters 16-17 WRITING PROMPT Do you really think Old Dan and Little Ann could read Billy's mind? Why do you think they are so aware of what Billy is thinking?	Academic Standards: RI4 RI3 RL 3 RL 1 Inferences Cause and Effect
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Thursday	Notes:	<p>Objective: I can: Make connections to the text Make inferences about what will happen next Learn and apply new vocabulary</p> <p>Lesson: Read: Where the Red Fern Grows Ch 18-20 Comprehension questions Ch 18-20 Writing: What was the symbolism of the Red Fern at the end of the book?</p>	<p>RI 4 RI 3 RL 4</p> <p>Inferences Cause and Effect</p>
Friday	Notes:	<p>Objective: I can: Analyze Billy as a character, including identifying his inner feelings and how the outer world changed him as a character.</p> <p>Lesson: Character Autopsy</p>	<p>RI 3 RI 5</p>